In-Flight
HEBREW
LEARN BEFORE YOU LAND
BOARDING PASS
The words in this insert use the Roman (English) alphabet to represent Hebrew sounds. The guide below will give you a general idea of Hebrew pronunciation.

**Vowels**

<table>
<thead>
<tr>
<th>Letter</th>
<th>Example</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>as in <em>father</em></td>
<td>b'vakasha</td>
</tr>
<tr>
<td>e</td>
<td>as in <em>met</em></td>
<td>Tel Aviv</td>
</tr>
<tr>
<td>eh</td>
<td>as in <em>met</em>; used when e sound occurs at the end of a word</td>
<td>kafeh</td>
</tr>
<tr>
<td>ay</td>
<td>ie as in <em>pie</em></td>
<td>layla tov</td>
</tr>
<tr>
<td>i</td>
<td>i as in <em>sit</em></td>
<td>miday</td>
</tr>
<tr>
<td>í</td>
<td>ee as in <em>bee</em></td>
<td>Tel Aviv</td>
</tr>
<tr>
<td>o</td>
<td>o as in <em>open</em></td>
<td>toda</td>
</tr>
<tr>
<td>u</td>
<td>u as in <em>flute</em></td>
<td>ishun</td>
</tr>
<tr>
<td>'</td>
<td>uh as in <em>abound</em></td>
<td>v'shiva</td>
</tr>
</tbody>
</table>

**Consonants**

<table>
<thead>
<tr>
<th>Letter</th>
<th>Example</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>kh</td>
<td>guttural ch as in German</td>
<td>slíkha</td>
</tr>
<tr>
<td>sch</td>
<td>gargled at the back of the throat</td>
<td></td>
</tr>
<tr>
<td>r</td>
<td>r rolled at the back of the throat</td>
<td>rotzah</td>
</tr>
<tr>
<td>tz</td>
<td>ts as in <em>cats</em></td>
<td>rotzah</td>
</tr>
</tbody>
</table>

**Stress**

Most words are accented on the last syllable, although some words have the accent on the next to the last.

**A note on male/female verbs:** You will notice that Hebrew verbs change endings according to the gender of the subject. Verb endings also change according to the gender of the person being addressed in a sentence. Throughout this program, when there is a difference in gender, you will see the male version first, followed by the female. The first few are marked with (m) and (f) to help you get started.
Bokhim a Bokhim! Welcome to Living Language In-Flight Hebrew. This short and simple program is designed to give you just enough of the basics that you’ll need to get by in Hebrew. Just listen to the native speakers of Hebrew and repeat in the pauses. Let's get started.

Lesson 1: Saying Hello

<table>
<thead>
<tr>
<th>Hebrew</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shalom!</td>
<td>Hello!</td>
</tr>
<tr>
<td>Bohker tohv!</td>
<td>Good morning!</td>
</tr>
<tr>
<td>Yom tov!</td>
<td>Good day!</td>
</tr>
<tr>
<td>Erev tov!</td>
<td>Good evening!</td>
</tr>
<tr>
<td>Ma shlomekh (f)/Ma shlokhmka (m)?</td>
<td>How are you?</td>
</tr>
<tr>
<td>Ma shimkha (m)/Ma shmek (f)?</td>
<td>What's your name?</td>
</tr>
<tr>
<td>Shmí adon Kohen.</td>
<td>My name is Mr. Kohen.</td>
</tr>
<tr>
<td>Shmí gveret Kohen.</td>
<td>My name is Mrs. Kohen.</td>
</tr>
<tr>
<td>Náím l'hakír otkha (m)/otakh (f).</td>
<td>It's nice to meet you.</td>
</tr>
<tr>
<td>Beseder.</td>
<td>Fine.</td>
</tr>
<tr>
<td>Tov m’od.</td>
<td>Very well.</td>
</tr>
<tr>
<td>Kakha kakha.</td>
<td>So so.</td>
</tr>
<tr>
<td>Layla tov.</td>
<td>Good night.</td>
</tr>
</tbody>
</table>

Lesson 2: Basic Expressions

<table>
<thead>
<tr>
<th>Hebrew</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Toda.</td>
<td>Thank you.</td>
</tr>
<tr>
<td>Toda raba.</td>
<td>Thank you very much.</td>
</tr>
<tr>
<td>En b’ad ma.</td>
<td>You’re welcome.</td>
</tr>
<tr>
<td>B’vakasha.</td>
<td>Please.</td>
</tr>
<tr>
<td>Ken.</td>
<td>Yes.</td>
</tr>
<tr>
<td>Lo.</td>
<td>No.</td>
</tr>
<tr>
<td>Slíkha.</td>
<td>Excuse me.</td>
</tr>
</tbody>
</table>
Lesson 3: Numbers

<table>
<thead>
<tr>
<th>Hebrew</th>
<th>English</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Effes</strong></td>
<td>0</td>
<td>esrím v’arba’a/v’arba</td>
</tr>
<tr>
<td><strong>Ekhad/Akhat</strong></td>
<td>1</td>
<td>esrím v’khamish/v’khamışa</td>
</tr>
<tr>
<td><strong>Shnayim/Shtaym</strong></td>
<td>2</td>
<td>esrím v’shish/v’shesh</td>
</tr>
<tr>
<td><strong>Shalosha/Shalosh</strong></td>
<td>3</td>
<td>esrím v’šíva/v’sheva</td>
</tr>
<tr>
<td><strong>Arba’/Arba</strong></td>
<td>4</td>
<td>esrím v’shmona/v’shmoneh</td>
</tr>
<tr>
<td><strong>Khamisha/Khamesh</strong></td>
<td>5</td>
<td>esrím v’tishe/v’tesha</td>
</tr>
<tr>
<td><strong>Shisha/Shesh</strong></td>
<td>6</td>
<td>shlishim</td>
</tr>
<tr>
<td><strong>Sheva/Shiva</strong></td>
<td>7</td>
<td>arbaim</td>
</tr>
<tr>
<td><strong>Shmona/Shmoneh</strong></td>
<td>8</td>
<td>khamishim</td>
</tr>
<tr>
<td><strong>Tisha/Tesha</strong></td>
<td>9</td>
<td>shishim</td>
</tr>
<tr>
<td><strong>Asara/Esar</strong></td>
<td>10</td>
<td>mea</td>
</tr>
<tr>
<td><strong>Arba’/Asar/Akhadesreh</strong></td>
<td>11</td>
<td>mea v’ekhad/v’akhat</td>
</tr>
<tr>
<td><strong>Shnayim Asar/Shevtem Esreih</strong></td>
<td>12</td>
<td>mea v’shnayim/v’shayim</td>
</tr>
<tr>
<td><strong>Shlisha Asar/Shlosh Esreih</strong></td>
<td>13</td>
<td>mea v’shlisha/v’shalosh</td>
</tr>
<tr>
<td><strong>Shiva Asar/Sh’va Esreih</strong></td>
<td>14</td>
<td>matayim</td>
</tr>
<tr>
<td><strong>Shmona Asar/Shmoneh Esreih</strong></td>
<td>15</td>
<td>shlish me-ot</td>
</tr>
<tr>
<td><strong>Tisha Asar/Tesha Esreih</strong></td>
<td>16</td>
<td>arba me-ot</td>
</tr>
<tr>
<td><strong>Esrim</strong></td>
<td>20</td>
<td>khamesh me-ot</td>
</tr>
<tr>
<td><strong>Esrim v’Ekhad/v’Akhat</strong></td>
<td>21</td>
<td>elef</td>
</tr>
<tr>
<td><strong>Esrim v’Shnayim/v’Shtaym</strong></td>
<td>22</td>
<td>milyon</td>
</tr>
<tr>
<td><strong>Esrim v’Shosha/v’Shalosh</strong></td>
<td>23</td>
<td></td>
</tr>
</tbody>
</table>

*masculine/feminine
Lesson 4: At the Airport

**Efo?**
Where?

**Efo hamekhes?**
Where is customs?

**Efo bikoret hadarkoním?**
Where is passport control.

**Yesh l’kha mashehu l’hatzhír?**
Do you have anything to declare?

**En li ma l’hatzhír.**
I have nothing to declare.

**Yesh li mashehu l’hatzhír.**
I have something to declare.

**Efo tvíat hamízvadot?**
Where is the baggage claim area?

**Efo yetzíot haben’umíot?**
Where are the international departures?

**Efo hakníssot?**
Where are the arrivals?

**Efo shaar meah shloshím v’shtayím?**
Where is gate 132?

**Efo dukhan hamodi’in?**
Where is information?

**Aní m’vakesh/m’vakeshet...**
I would like...

**Aní m’vakesh/m’vakeshet moshav khalon.**
I would like a window seat.

**Aní m’vakesh/m’vakeshet moshav ma’avar.**
I would like an aisle seat.

**Hineh kartís knísa shelkha.**
Here is your boarding pass.

**N’sía tova!**
Have a good trip!

Lesson 5: Getting Around

**Efo hamonyot?**
Where are the taxis?

**Efo habus?**
Where is the bus?

**Efo harakevet?**
Where is the subway (train)?

**Efo hayetzíah?**
Where is the exit?

**Kakh otí l’ktovet hazoht b’vakasha.**
Take me to this address, please.

**Ma m’khír?**
What is the fare?

**Atzor poh b’vakasha.**
Stop here, please.
Lesson 6: Asking Directions

Slíkhə efo...?      Yemín hashení.
Excuse me, where is...?
The second right.

Lekh...            Haím zeh karov?
Go...
Is it near?

Lekh yashar.      Haím zeh rakhok?
Go straight ahead.
Is it far?

Lekh lakhívon hazer.
Go that way.

Lekh akhora.
Go back.

Sohv...            Sohv yemínah.
Turn...
Turn right.

Sohv smohla.
Turn left.

Sohv b’magal.
Turn around.

B’sof harkhov.
At the end of the street.

B’apínah.
On the corner.

Smol harishon.
The first left.
Lesson 7: At the Hotel

Aní rotzeh/rotzah l'hírahshem.
I'd like to check in.

Aní m'vakesh/m'vakeshet kheder.
I'd like a room.

L'ben ahdam ekhad.
For one person.

L'shnei bnei ahdam.
For two people.

Yesh lí makohm shamur.
I have a reservation.

L'kahma leyloht?
For how many nights?

L'laylah ekhad.
For one night.

L'shney leyloht.
For two nights.

L'shahvuah ekhad.
For one week.

Hínay hamahfteyakh shelkha.
Here is your key.

Yesh kheder yoter shakeht?
Is there a quieter room?

Yesh kheder yoter gahdol?
Is there a larger room?

Yesh kheder hitahmlut?
Is there an exercise room?

Haím yesh breykhat skhíya?
Is there a pool?

Efo kheder hav’idoht?
Where is the conference room?

Efo hamkhonat fax?
Where is the fax machine?

Efo hashoeyr?
Where is the concierge?

Aní rotzeh/rotzah l’sahder et hayetziah.
I'd like to check out.

Hínay hakartis mahfteyakh shelkha.
Here is your keycard.
Lesson 8: Making Friends

Shalom! Ma shmekh/shimkha?
Hello, what's your name?

Aní yakhol lashevet poh?
May I sit here?

Efo ata gahr?
Where do you live?

Aní gahr b'Tel Avív.
I live in Tel Aviv.

Zeh khavehrí.
This is my friend.

Zoht khavehrí.
This is my boyfriend.

Zoht khavrahshelí.
This is my girlfriend.

Zoht ishti.
This is my wife.

Zeh ba'alí.
This is my husband.

Hamdína shelkha m'od yafa.
Your country is beautiful.

Haím hayita b'eartzot habrít?
Have you been to the U.S.?

Aní m'od ohev et haokhel poh.
I like the food here very much.
Lesson 9: At the Restaurant

Efo yesh misahdah tova?
Where is a good restaurant?

Shulkhan lishnahyím b’vakasha.
A table for two, please.

Ishun o lo ishun?
Smoking or non-smoking?

Tafrit b’vakasha.
The menu, please.

Rshimat yayín b’vakasha.
The wine list, please.

mana rishona
appetizers

mana ikarit
main course

mana akhrohna
dessert

Ani rotzeh/rotzah mashehu lishtoht.
I would like something to drink.

Kos mayím b’vakasha.
A glass of water, please.

Kos te b’vakasha.
A cup of tea, please.

Kafe im khale.
Coffee with milk.

bira
beer

Yesh l’kha mana tzimkhonit?
Do you have a vegetarian dish?

Ze hakol.
That’s all.

Hakheshbon b’vakasha.
The check, please.

Hatesher kalul?
Is the tip included?

arukhat boker
breakfast

arukhat tsoharayim
lunch

arukhat erev
dinner

B’teyavon!
Enjoy the meal!

Laybriut!
To your health!

Ze taim!
This is delicious!
<table>
<thead>
<tr>
<th>Hebrew</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>tzalakhat</td>
<td>plate</td>
</tr>
<tr>
<td>mazleg</td>
<td>fork</td>
</tr>
<tr>
<td>sakín</td>
<td>knife</td>
</tr>
<tr>
<td>kapít</td>
<td>spoon</td>
</tr>
<tr>
<td>mazleg síní</td>
<td>chopsticks</td>
</tr>
<tr>
<td>mapít</td>
<td>napkin</td>
</tr>
<tr>
<td>sefel</td>
<td>cup</td>
</tr>
<tr>
<td>kos</td>
<td>glass</td>
</tr>
<tr>
<td>bakbuk yayín</td>
<td>bottle of wine</td>
</tr>
<tr>
<td>kubiyot kerakh</td>
<td>ice cubes</td>
</tr>
<tr>
<td>melakh</td>
<td>salt</td>
</tr>
<tr>
<td>pilpel</td>
<td>pepper</td>
</tr>
<tr>
<td>sukkar</td>
<td>sugar</td>
</tr>
<tr>
<td>marak</td>
<td>soup</td>
</tr>
<tr>
<td>salat</td>
<td>salad</td>
</tr>
<tr>
<td>lekhem</td>
<td>bread</td>
</tr>
<tr>
<td>khem'ah</td>
<td>butter</td>
</tr>
<tr>
<td>ítriyot</td>
<td>noodles</td>
</tr>
<tr>
<td>orez</td>
<td>rice</td>
</tr>
<tr>
<td>gvína</td>
<td>cheese</td>
</tr>
<tr>
<td>y'rakot</td>
<td>vegetables</td>
</tr>
<tr>
<td>b'sar off</td>
<td>chicken</td>
</tr>
<tr>
<td>khazír</td>
<td>pork</td>
</tr>
<tr>
<td>basar bakar</td>
<td>beef</td>
</tr>
<tr>
<td>Aní ohev et hasteak shelí lo m'vushal.</td>
<td>I like my steak rare.</td>
</tr>
<tr>
<td>Aní ohev et hasteak m'vushal beynohní.</td>
<td>I like my steak medium.</td>
</tr>
<tr>
<td>Aní ohev et hasteak shelí m'vushal hetev.</td>
<td>I like my steak well done.</td>
</tr>
</tbody>
</table>
mítz  juice
pashte’eda  pie
glída  ice cream
Od ekhad b’vakasha.  Another, please.
Od b’vakasha.  More, please.

Lesson 10: Telling Time

Ma hasha’ah?  What time is it?
tsaharaym  noon
khatzoht laylah  midnight
Akhshav hashaah achat.  It's 1:00.
Akhshav shtaím.  It's 2:00.
Akhshav shalosh vakhetzí.  It's 3:30.
Akhshav arba.  It's 4:00.
Akhshav reva l’shesh.  It's 5:45.

Akhshav shalosh dakot akhrah sheva.  It's 7:03.
Haseret matkhíl b’tesha vakhetzí.  The movie starts at 9:30.
Harakevet ohzevet shva esrey dakot akhrey akhad asar.  The train leaves at 11:17.

bóhker  morning
akhrey tzohrayím  afternoon
erev  evening
laylah  night
hayohm  today
makhar  tomorrow
etmol  yesterday

**Lesson 11: Money**

kesef  money

Unit of currency:  shekel

habank  The bank

Efo habank?  Where is the bank?

Aní rotzeh l’hakhlíf ktzat kesef.
I'd like to change some money.

Ma shaar hakhalífín?
What is the exchange rate?

Aní rotzeh et zeh b’shtaroht ktahnot.
I would like that in small bills.

Ma hakomisyon?
What is the commission?

**Lesson 12: Shopping**

Kama zeh oleh?
How much does that cost?

Ktov et zeh b’vakasha.
Write that, please.

B’eyzeh shaah hakanut níftahat?
At what time does the store open?

B’eyzeh shaah hakanut nísgeret?
At what time does the store close?

Ma ata m’vakesh?
What would you like?

Aní yakhol laazor lekha?
Can I help you?

Aní rotzeh et zeh.
I would like this.

Aní rotzeh/rotzah solelot.
I would like batteries.

Aní rotzeh/rotzah film.
I would like a roll of film.
Aní rotzeh/rotzah mapat haír.
I would like a map of the city.

Híney hí.
Here it is.

Zeh hakohi?
Is that all?

Aní rotzeh/rotzah l’shalem
b’mzumaním.
I’d like to pay in cash.

Aní rotzeh/rotzah l’shalem
b’kartis ashray.
I’d like to pay by credit card.

Efshar lehazmín et zeh online?
Can I order this on-line?

khanut kolbo
department store

bigdey nahshím
women’s clothes

khultzah, khatzayít, sim-
lah
blouse, skirt, dress

Bigdey g’vahrím
men’s clothes

Mikhnsayím, khultzah,
anívah
pants, shirts, tie

Nalayím v’garbayím
shoes and socks

jeans

jeans

khanut s’farím
bookstore

mafía
bakery

supermarket
supermarket

etlíz
butcher shop

shuk
market

Lesson 13: Staying in Touch

telefon
telephone

Aní yakhol l’híshtamesh
b’telefon shelkha?
May I use your (cell) phone?

Aní khayav laasot telefon.
I have to make a phone call.

Efzeh mispar b’vakasha?
What number please?

Yesh po telefon tzíburí?
Is there a public phone here?

Hakav tafus.
The line is busy.
Lesson 14: At the Train Station

Aní rotzeh/rotzah kartis b’vakasha.
I would like a ticket please.

Makhlaka ríshona oh makhlaka shniya?
First class or second class?

L’Tel Avív.
To Tel Aviv.

efshar l’kabel luakh z’mah-nim?
May I have a schedule?

derekh akhat
one way

ezeh platforma?
Which platform?

halokh v’khazohr
round-trip
When does the train leave?
Matay harakevet ohzehvet?

Is there a dining car?
Yesh karon ohkhel?

When does the train arrive?
Matay harakevet m’gíah?

Is there a sleeping car?
Yesh karon sheynah?

Is the train on time?
Harakevet b’zman?

Lesson 15: Getting Help

Ata yakhol laazor lí?
Can you help me?

N’evdu lí hamízvadot.
I’ve lost my baggage.

Ibadetí et haarnak shelí.
I’ve lost my wallet.

N’ebahd lí hadarkohn.
I’ve lost my passport.

Íkhartí larakavet shelí.
I’ve missed my train.

Aní ahvud/ahvuda.
I’m lost.

Hatsílu!
Help!

Mishtara!
Police!

Níshhadetí.
I’ve been robbed.

Aní lo yodeah efo íshtí.
I don’t know where my wife is.

Aní lo yodeah efo baalí.
I don’t know where my husband is.

Aní lo yodeah/yodaat efo hayeled shehlí.
I don’t know where my child is.

Nífgahtí.
I’m hurt.

Aní zakuk l’rofeh.
I need a doctor.

Tzaltzel l’ambulance.
Call an ambulance.

Aní ellergí l’penicillín.
I’m allergic to penicillin.

Yesh lí skharkhoret.
I’m dizzy.

Aní margísh b’khílah.
I feel nauseous.

Hazroa shelí koevet/koev.
My arm hurts.
<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>My leg hurts.</td>
<td>Haregel shelí koevet/koev.</td>
</tr>
<tr>
<td>My head hurts.</td>
<td>Roshí koevet/koev.</td>
</tr>
</tbody>
</table>

**Lesson 16: Days and Months**

<table>
<thead>
<tr>
<th>English</th>
<th>Hebrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>yom shení</td>
</tr>
<tr>
<td>June</td>
<td>yuní</td>
</tr>
<tr>
<td>Tuesday</td>
<td>yom shlíshí</td>
</tr>
<tr>
<td>July</td>
<td>yulí</td>
</tr>
<tr>
<td>Wednesday</td>
<td>yom r'víí</td>
</tr>
<tr>
<td>August</td>
<td>owgust</td>
</tr>
<tr>
<td>Thursday</td>
<td>yom khamíshí</td>
</tr>
<tr>
<td>September</td>
<td>sepmber</td>
</tr>
<tr>
<td>Friday</td>
<td>yom shíshí</td>
</tr>
<tr>
<td>October</td>
<td>october</td>
</tr>
<tr>
<td>Saturday</td>
<td>yom shabbat</td>
</tr>
<tr>
<td>November</td>
<td>november</td>
</tr>
<tr>
<td>Sunday</td>
<td>yom ríshon</td>
</tr>
<tr>
<td>December</td>
<td>detzember</td>
</tr>
<tr>
<td>January</td>
<td>yannuar</td>
</tr>
<tr>
<td>this Monday</td>
<td>yom hasheni hazeh</td>
</tr>
<tr>
<td>February</td>
<td>februar</td>
</tr>
<tr>
<td>last week</td>
<td>shavua shehahvar</td>
</tr>
<tr>
<td>March</td>
<td>mertz</td>
</tr>
<tr>
<td>next month</td>
<td>khodesh haba</td>
</tr>
<tr>
<td>April</td>
<td>apríl</td>
</tr>
<tr>
<td>On March 20th.</td>
<td>B'esrím l'mertz.</td>
</tr>
<tr>
<td>May</td>
<td>may</td>
</tr>
<tr>
<td>What is the date today?</td>
<td>Ma hataríkh hayom?</td>
</tr>
</tbody>
</table>
Hayom esrim v'khamesh
l'april.
It’s April 25th.

Lesson 17: Going Out

Ata yakhol l’hamlítz al misada?
Can you recommend a restaurant?

Ma hem atare hatayahriyot?
What are tourist attractions?

Efo aní yakhol lískhot?
Where can I go for a swim?

Ata yakhol l’hamlítz al bet kafe?
Can you recommend a café?

Efo aní yakhol linsoa al ofanaím?
Where can I go to bike?

Yesh teatron karov?
Is there a movie theatre nearby?

Efo aní yakhol laasot ritza kahla?
Where can I go to jog?

Yesh muzechon karov?
Is there a museum nearby?

Efo aní yakhol lalekhet lirkohd?
Where can I go to dance?

Yesh bahr tov karov?
Is there a good bar nearby?

Lesson 18: Asking Questions and Describing Things

Efo?
Where?

Mí zeh?
Who is that?

Efo hayítzía?
Where is the exit?

Matay?
When?

Ma?
What?

Matay hatisa meginya?
When does the flight arrive?

Ma doar elektroní shehlikha?
What is your e-mail address?

Eykh?
How?

Mí?
Who?
<table>
<thead>
<tr>
<th>Hebrew</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eykh aní m’khayeg l’artzot habrit?</td>
<td>How do I dial the U.S.?</td>
</tr>
<tr>
<td>Kama?</td>
<td>How much?</td>
</tr>
<tr>
<td>Kama ze oleh?</td>
<td>How much does this cost?</td>
</tr>
<tr>
<td>gadol / katan</td>
<td>big / small</td>
</tr>
<tr>
<td>tov / ra</td>
<td>good / bad</td>
</tr>
<tr>
<td>yafeh / m’khoar</td>
<td>beautiful / ugly</td>
</tr>
<tr>
<td>kham / kar</td>
<td>hot / cold</td>
</tr>
<tr>
<td>gavoah / nahmukh</td>
<td>tall / short</td>
</tr>
<tr>
<td>shamen / razeh</td>
<td>fat / thin</td>
</tr>
<tr>
<td>yashan / khadash</td>
<td>old / new</td>
</tr>
<tr>
<td>zaken / tzair</td>
<td>old / young</td>
</tr>
<tr>
<td>sahmehakh / ahtzuv</td>
<td>happy / sad</td>
</tr>
<tr>
<td>mahhehr / l’aht</td>
<td>fast / slow</td>
</tr>
<tr>
<td>karov / rakhok</td>
<td>near / far</td>
</tr>
<tr>
<td>adohm</td>
<td>red</td>
</tr>
<tr>
<td>kakhol</td>
<td>blue</td>
</tr>
<tr>
<td>tzahov</td>
<td>yellow</td>
</tr>
<tr>
<td>yarok</td>
<td>green</td>
</tr>
<tr>
<td>tahpuz</td>
<td>orange</td>
</tr>
<tr>
<td>argaman</td>
<td>purple</td>
</tr>
<tr>
<td>shakhor</td>
<td>black</td>
</tr>
<tr>
<td>lavan</td>
<td>white</td>
</tr>
<tr>
<td>khum</td>
<td>brown</td>
</tr>
<tr>
<td>Metzuyahn!</td>
<td>That's great!</td>
</tr>
<tr>
<td>Zeh nora!</td>
<td>That's terrible!</td>
</tr>
<tr>
<td>Beseder.</td>
<td>Okay.</td>
</tr>
<tr>
<td>Aní lo yodea.</td>
<td>I don’t know.</td>
</tr>
</tbody>
</table>
Zeh hashuv.  Taaseh khayim!
It's important.  Have fun!

Tizahhehr!  B'hatzlakha!
Be careful!  Good luck!

That brings us to the end of Living Language In-Flight Hebrew. If you master just the words and expressions you've heard in this short survival course, you'll be able to get by in Hebrew. Of course, you may decide that you had a great time learning just a little bit, and now you'd like to learn more. If that's the case, Living Language offers great complete courses in a variety of languages, too. For now, though, we wish you the best of luck using all the Hebrew that you've learned with us so far.

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