Pronunciation Guide

The Roman (English) alphabet is used to represent Arabic sounds in this insert. The guide below will give you a general idea of Arabic pronunciation. But keep in mind that the best way to learn correct Arabic pronunciation is to listen to the native speakers on the accompanying recording.

Vowels

<table>
<thead>
<tr>
<th>Letter</th>
<th>Pronunciation</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>a as in absent</td>
<td>min fadlak</td>
</tr>
<tr>
<td>e</td>
<td>e as in bet</td>
<td>esmi</td>
</tr>
<tr>
<td>ee</td>
<td>ee as in weed</td>
<td>saaeed</td>
</tr>
<tr>
<td>i</td>
<td>i as in bit</td>
<td>bint</td>
</tr>
<tr>
<td>u</td>
<td>oo as in roof</td>
<td>zur</td>
</tr>
<tr>
<td>ay</td>
<td>i as in site</td>
<td>laylan</td>
</tr>
<tr>
<td>aa, ii, oo</td>
<td>A vowel a, i, or o preceded</td>
<td>aafwan</td>
</tr>
<tr>
<td></td>
<td>by an r-type sound pronounced deep in the throat.</td>
<td></td>
</tr>
</tbody>
</table>

Consonants

Many Arabic consonants have sounds equivalent to English consonants. Those Arabic sounds that are unique are written in this program as follows:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Pronunciation</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>'</td>
<td>A glottal stop; basically occurs in the middle or at the end of a word. ' is equivalent to the sound produced at the beginning of English uh-oh</td>
<td>masa'an</td>
</tr>
<tr>
<td>th</td>
<td>Unvoiced th as in three</td>
<td>thalatha</td>
</tr>
<tr>
<td>j</td>
<td>s as in pleasure in most Arab countries; or, soft g as in gender in Jordan and the Gulf states; or, hard g as in good in Egyptian Arabic</td>
<td>jameel</td>
</tr>
<tr>
<td>kh</td>
<td>ch as in Bach</td>
<td>khamseen</td>
</tr>
</tbody>
</table>
q Pronounced by producing the sooq k sound as far down in the throat as possible

z th as in other azeem

gh Similar to French r; r ghadan pronounced far down in the throat

A note on male/female endings

In Arabic, some word endings change depending on whether a male or female is speaking. Some endings will change depending on whether a male or female is being spoken to. In this insert, these variations will be noted by an (m) or an (f) behind either phrase.
Ahlan! Welcome to Living Language In-Flight Arabic. This short and simple program is designed to give you just enough of the basics that you'll need to get by in Arabic. Just listen to the native speakers of Arabic and repeat in the pauses. Once you've completed the program, you'll be able to speak and understand basic Arabic. Let's get started.

**Lesson 1: Saying Hello**

<table>
<thead>
<tr>
<th>Arabic</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marhaba!</td>
<td>Hello!</td>
</tr>
<tr>
<td>Sabahel kheir!</td>
<td>Good morning!</td>
</tr>
<tr>
<td>Youm saaeed!</td>
<td>Good day!</td>
</tr>
<tr>
<td>Masa’el kheir!</td>
<td>Good evening!</td>
</tr>
<tr>
<td>Keif halaka? (m) / Kaifa haloukee? (f)</td>
<td>How are you?</td>
</tr>
<tr>
<td>Bikheir.</td>
<td>Fine.</td>
</tr>
<tr>
<td>Jayyed jeddan.</td>
<td>Very well.</td>
</tr>
<tr>
<td>La ba’s.</td>
<td>So so.</td>
</tr>
<tr>
<td>Ma esmok?</td>
<td>What's your name?</td>
</tr>
<tr>
<td>Esmi Ahmad.</td>
<td>My name is Mr. Ahmad.</td>
</tr>
<tr>
<td>Esmi Amina.</td>
<td>My name is Mrs. Amina.</td>
</tr>
<tr>
<td>Saaeedon bi liqa’oka.</td>
<td>It's nice to meet you.</td>
</tr>
<tr>
<td>Maa al salama.</td>
<td>Good-bye.</td>
</tr>
<tr>
<td>Araka lahiqan.</td>
<td>See you later.</td>
</tr>
<tr>
<td>Araka qariban.</td>
<td>See you soon.</td>
</tr>
<tr>
<td>Tisbah aala kheir.</td>
<td>Good night.</td>
</tr>
</tbody>
</table>

**Lesson 2: Basic Expressions**

<table>
<thead>
<tr>
<th>Arabic</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shokran.</td>
<td>Thank you.</td>
</tr>
<tr>
<td>Shokran jazilan.</td>
<td>Thank you very much.</td>
</tr>
<tr>
<td>Ahlan wa sahlan.</td>
<td>You're welcome.</td>
</tr>
<tr>
<td>Raja'an.</td>
<td>Please.</td>
</tr>
<tr>
<td>Ajal. / Naam.</td>
<td>Yes.</td>
</tr>
</tbody>
</table>
Lesson 3: Numbers

<table>
<thead>
<tr>
<th>Arabic</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>sifr</td>
<td>0</td>
</tr>
<tr>
<td>wahed</td>
<td>1</td>
</tr>
<tr>
<td>ethnan</td>
<td>2</td>
</tr>
<tr>
<td>thalatha</td>
<td>3</td>
</tr>
<tr>
<td>arbaa</td>
<td>4</td>
</tr>
<tr>
<td>khamseh</td>
<td>5</td>
</tr>
<tr>
<td>sitta</td>
<td>6</td>
</tr>
<tr>
<td>sabaa</td>
<td>7</td>
</tr>
<tr>
<td>thamaneya</td>
<td>8</td>
</tr>
<tr>
<td>tessa</td>
<td>9</td>
</tr>
<tr>
<td>aashara</td>
<td>10</td>
</tr>
<tr>
<td>ahada aashar</td>
<td>11</td>
</tr>
<tr>
<td>ithna aashar</td>
<td>12</td>
</tr>
<tr>
<td>thalathata aashar</td>
<td>13</td>
</tr>
<tr>
<td>arbaata aashar</td>
<td>14</td>
</tr>
<tr>
<td>khamsata aashar</td>
<td>15</td>
</tr>
<tr>
<td>sittata aashar</td>
<td>16</td>
</tr>
<tr>
<td>sabaata aashar</td>
<td>17</td>
</tr>
<tr>
<td>thamaniata aashar</td>
<td>18</td>
</tr>
<tr>
<td>tisaata aashar</td>
<td>19</td>
</tr>
<tr>
<td>iishreen</td>
<td>20</td>
</tr>
<tr>
<td>wahed wa iishreen</td>
<td>21</td>
</tr>
<tr>
<td>ethnan wa iishreen</td>
<td>22</td>
</tr>
<tr>
<td>thalatha wa iishreen</td>
<td>23</td>
</tr>
</tbody>
</table>
Lesson 4: At the Airport

Ayna?  Aynal wousool?
Where? Where are the arrivals?

Aynal jamarek?  Aynal bawwaba raqam mi'a ethnan wa thalathoon?
Where is customs?  Where is gate 132?

Ayna maktab el jawazat?  Ayna maktabil estealamat?
Where is passport control? Where is information?

Hal maaka ayya shay'en tosar-reh aanhou?  Ana ourid...
Do you have anything to declare? I would like...

Laysa maaee ayyou shay'  Ana ourid meqaad nafitha.
ousarriho aanhou.  I would like a window seat.
I have nothing to declare.  Ana ourid meqaad mamarr.

Maee shay'on ousarriho aanhou.  Hazihi hiya tazkarat al rokoob.
I have something to declare.  Here is your boarding pass.

Ayna maktab tahseel al  Rihlaton saaeeda!
haqa'eb?  Have a good trip!
Where is the baggage claim area?

Ayna makan al rahalat al  Haya'a'a waiton saaeeda!
kharijeeya (or aalameyya) Rihlaton saaeeda!
al moughadira?  Have a good trip!
Where are the international departures?

Lesson 5: Getting Around

Ayna sayyaratel ojra?  Aynal makhraj?
Where are the taxis? Where is the exit?

Aynal bas?  Raja'an ila hatha al oonwan.
Where is the bus? Take me to this address, please.

Ayna metro al anfaq?  Ma heyal ojra?
Where is the subway? What is the fare?
Lesson 6: Asking Directions

Aafwan, ayna...? Excuse me, where is...?

Izhab... Go...

Izhab ilal amam. Go straight ahead.

Izhab min hazihil jiha. Go that way.

Irjaa. Go back.

Inaatef... Turn...

Inaatef yaminan. Turn right.

Inaatef yasaran. Turn left.

Dawar. Turn around.

Fi akheril shareaa. At the end of the street.

Aalal zaweya. On the corner.

Awwal shimal. The first left.
Lesson 7: At the Hotel

Ouridou an ahjez.
I'd like to check in.

Ouridou ghorfa.
I'd like a room.

Li shakhsen wahid.
For one person.

Li shakhsein.
For two people.

Iindi hajz.
I have a reservation.

Kam leila?
For how many nights?

Li leila wahda.
For one night.

Li leiltein.
For two nights.

Li osbooa.
For one week.

Haza moftahouka.
Here is your key.

Haza kart el moftah el elektronee.
Here is your keycard.

Hal iindak ghorfa okhra?
Do you have another room?

Maa hammam khas?
With a private bathroom?

Hal hounaka ghorfa ahda?
Is there a quieter room?

Hal hounaka ghorfa akbar?
Is there a larger room?

Hal hounaka ghorfa lil riyada?
Is there an exercise room?

Hal hounaka masbah?
Is there a pool?

Ayna ghorfatil ejtimaat?
Where is the conference room?

Hal hounaka makinat fax?
Where is the fax machine?

Aynal bawwah?
Where is the concierge?

Awaddou an oughader.
I'd like to check out.
Lesson 8: Making Friends

<table>
<thead>
<tr>
<th>Arabic</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marhaban, ma esmok?</td>
<td>Hello, what's your name?</td>
</tr>
<tr>
<td>Hal tasmah an ajles houna?</td>
<td>May I sit here?</td>
</tr>
<tr>
<td>Ayna taqton? / Ayna taaeesh?</td>
<td>Where do you live?</td>
</tr>
<tr>
<td>Aaeeshu fi Beirut.</td>
<td>I live in Beirut.</td>
</tr>
<tr>
<td>Haza sadiqi.</td>
<td>This is my friend.</td>
</tr>
<tr>
<td>Haza sahibi.</td>
<td>This is my boyfriend.</td>
</tr>
<tr>
<td>Hazih sahibati.</td>
<td>This is my girlfriend.</td>
</tr>
<tr>
<td>Hazih zawjati.</td>
<td>This is my wife.</td>
</tr>
<tr>
<td>Haza zawji.</td>
<td>This is my husband.</td>
</tr>
<tr>
<td>Biladoukom jameelaton jiddan.</td>
<td>Your country is very beautiful.</td>
</tr>
<tr>
<td>Hal zortal wilayatel mottaheda?</td>
<td>Have you been to the U.S.?</td>
</tr>
<tr>
<td>Laqad aajabani al taamou houna katheeran.</td>
<td>I like the food here very much.</td>
</tr>
<tr>
<td>Ana fee rehatlou aamal.</td>
<td>I'm on a business trip.</td>
</tr>
<tr>
<td>Ana mousaferon maa aa'ilati.</td>
<td>I'm traveling with my family.</td>
</tr>
<tr>
<td>Nahnou soowah.</td>
<td>We are tourists.</td>
</tr>
<tr>
<td>Hal touridou an tazhab ilal cinama? (m) / Hal touridina an tazhabi ilal cinama? (f)</td>
<td>Do you like to go to the movies?</td>
</tr>
<tr>
<td>Hal tourida an tarqos? (m) / Hal touridina an tarqosi? (f)</td>
<td>Do you like to dance?</td>
</tr>
<tr>
<td>Arjoo an tazooreenee! (m) / Arjoo an tazooranee! (f)</td>
<td>Please visit me!</td>
</tr>
<tr>
<td>Ma hoowa raqam hatufuk? (m) / Ma hoowa raqam hatufuki? (f)</td>
<td>What is your telephone number?</td>
</tr>
<tr>
<td>Biladoukom jameelaton jiddan.</td>
<td>Your country is very beautiful.</td>
</tr>
<tr>
<td>Hal zortal wilayatel mottaheda?</td>
<td>Have you been to the U.S.?</td>
</tr>
<tr>
<td>Laqad aajabani al taamou houna katheeran.</td>
<td>I like the food here very much.</td>
</tr>
<tr>
<td>Ana fee rehatlou aamal.</td>
<td>I'm on a business trip.</td>
</tr>
</tbody>
</table>
Lesson 9: At the Restaurant

Hal hounaka mataamon jayyedan? Where is a good restaurant?
beera beer

Tawila li ethnain, raja'an. A table for two, please.
Hal iindakum tabaqon nabateyyan? Do you have a vegetarian dish?

Tadkheen aw aadam el tad-kheen? Smoking or non-smoking?
Haza koll shay'. That's all.

Qa'imat taam, raja'an. The menu, please.
Al fatoora, raja'an. The check, please.

Qa'imatiil nabeeth, raja'an. The wine list, please.
Hal el baqsheesh mahsoob? Is the tip included?

mooshahiyat appetizers
eftar breakfast

al tabaq al asasi main course
ghada' lunch

al helou dessert
aasha' dinner

Ooridou mashrooban. I would like something to drink.
Estamtiia bi taamak! (m) / Estamtiiee bi taamik! (f) Enjoy the meal!

Kubayet ma', raja'an. A glass of water, please.
Fi sahetak! (m) / Fi sahetik! (f)
To your health!

Koob shay, raja'an. A cup of tea, please.

Qahwaton maa el haleeb. Coffee with milk.
Innahou lazeez! (m) / Innaha laziza! (f)
It's delicious!
sahm
plate

shooka
fork

sikkeen
knife

milaaqa
spoon

iidan
chopsticks

mihrama
napkin

koob
cup

ka's
glass

zoujajat nabeeth
bottle of wine

moukaabat thalj
ice cubes

malh
salt

fillfil
pepper

sokkar
sugar

hesa'
soup

sahn
salata

salad

khobz
bread

zobda
butter

makarona
noodles

arz
rice

jobna
cheese

khoudar
vegetables

dajaj
chicken

khanzeer
pork

baqar
beef

Ouridou sharihatal lahm ghair nadija.
I like my steak rare.

Ouridou sharihatal lahm nadijatun qalilan.
I like my steak medium.

Ouridou sharihatal lahm nadija jayyidan.
I like my steak well done.
**Lesson 10: Telling Time**

<table>
<thead>
<tr>
<th>Time Description</th>
<th>Arabic Equivalent</th>
</tr>
</thead>
</table>
| aaseer or juice  | Al mazeed, raja'an.
| fateera or pie   | Raja'an marrer lee al...
| booza or "ice cream" | Please pass the...
| Wahidon akhar, raja'an (m). / Wahidaton okhra, raja'an (f). | Another please.
| Al har           | al helou
| spicy            | sweet
| al hamed         | sour

**Kam al waqt?**

*What time is it?*

- al zohr
  
  *noon*

- montasafil leil
  
  *midnight*

**Ennahal wahida.**

*It's 1:00.*

- Innahas sabiaa wa thalathat daqa'eq.
  
  *It's 7:03.*

**Ennahath thania.**

*It's 2:00.*

**Ennahath thalithat awannesf.**

*It's 3:30.*

**Ennahar rabiaa.**

*It's 4:00.*

**Ennahal khamisa wal kam-sataon wal arbaaoon.**

*It's 5:45.*

- al sabah
  
  *morning*

- baadal zohr
  
  *afternoon*

- al masa'
  
  *evening*

- leilan
  
  *night*
### Lesson 11: Money

<table>
<thead>
<tr>
<th>al mal</th>
<th>al' an</th>
<th>Ma houwa mouaadal al tabdeel?</th>
</tr>
</thead>
<tbody>
<tr>
<td>money</td>
<td>now</td>
<td>What is the exchange rate?</td>
</tr>
<tr>
<td>al masraf</td>
<td>lahiqan</td>
<td>Ouridou awraq oomla saghira.</td>
</tr>
<tr>
<td>the bank</td>
<td>later</td>
<td>I would like that in small bills.</td>
</tr>
<tr>
<td>Aynal masraf?</td>
<td></td>
<td>Kam hiya al oomoola?</td>
</tr>
<tr>
<td>Where is the bank?</td>
<td></td>
<td>What is the commission?</td>
</tr>
<tr>
<td>Ouridou an oubadila baadal mal.</td>
<td></td>
<td>I’d like to change some money.</td>
</tr>
</tbody>
</table>

### Lesson 12: Shopping

<table>
<thead>
<tr>
<th>Kam houwal thaman?</th>
<th>Maza tourid?</th>
</tr>
</thead>
<tbody>
<tr>
<td>How much does that cost?</td>
<td>What would you like?</td>
</tr>
<tr>
<td>Oktobhou, raja’an.</td>
<td>Hal lee an ousaedak?</td>
</tr>
<tr>
<td>Please write that.</td>
<td>Can I help you?</td>
</tr>
<tr>
<td>Fee ayy waqt yaftahoul mahall?</td>
<td>Ouridou haza.</td>
</tr>
<tr>
<td>At what time does the store open?</td>
<td>I would like this.</td>
</tr>
<tr>
<td>Fee ayy waqten yagheeq al mahall?</td>
<td>Ouridou battareyyat.</td>
</tr>
<tr>
<td>At what time does the store close?</td>
<td>I would like batteries.</td>
</tr>
<tr>
<td></td>
<td>Ouridou filman lil camera.</td>
</tr>
<tr>
<td></td>
<td>I would like a roll of film.</td>
</tr>
</tbody>
</table>
Ouridou kharitatan lil madina. I would like a map of the city.

Ha houwa. (m) / Ha hiya. (f) Here it is.

Hal haza kollo shay’en? Is that all?

Ouridou an adfaa naqdan. I’d like to pay with cash.

Ouridou an adfaa bi bitaqat el i’timan. I’d like to pay by credit card.

Hal astateea an atlob haza aalal internet? Can I order this on-line?

mahall tijaree department store
malabes nisa’eyyah women’s clothes
blooza, tannoura, fostan blouse, skirt, dress

Lesson 13: Staying in Touch

hatif telephone
Ouridou an attasil hat-ifeyyan. I have to make a phone call.

Hal hounaka hatifun omoumiyun houna? Is there a public phone here?

Hal astateea an astaamil hatifikal mahmool? May I use your cell phone?
Ma houwal raqam, law samaht?
What number please?

Al khatt mashghool.
The line is busy.

fax
fax

Ouridou an orsila faksan.
I need to send a fax.

Hal hounaka faxon lee?
Is the there a fax for me?

bareed electronee
e-mail

Ayna al hasoob?
Where is the computer?

Ouridou an arsila risala bil bareed al electronee.
I need to send an e-mail.

Hal astateeea an astaamil al internet?
Can I get on the Internet?

Hal iindouka mawqiaa shabakee aalal internet?
Do you have a Web site?

Ayna maktabul bareed?
Where is the post office?

Ouridou baadal tawabeeaa, raja’an.
I'd like some stamps, please.

Li risalaton.
For a letter.

Li bitqa baridiyya.
For a postcard.

Kam el taarifa al bareedeyya?
How much is the postage?

Ial wilayat al mottaheda.
To the United States.

al bareed al jawwee airmail

tawseel fil youm al tali overnight mail

Lesson 14: At the Train Station

Ouridou bitaqatan, raja’an.
I would like a ticket please.

Ila Beirut.
To Beirut.

Zihaban faqat.
One way.

Zihab wa aaouda.
Round-trip.

Daraja oula aw thania?
First class or second class?

Hal astateeea al housoul aala jadwal al rahalat?
May I have a schedule?
Ayy minassa?  
Which platform?

Fi ayy waqt youghader al qitar?  
When does the train leave?

Amta yasil al qitar?  
When does the train arrive?

Hal al qitarou aalal waqt?  
Is the train on time?

Hal hounaka maqtoura lil taam?  
Is there a dining car?

Hal hounaka maqtoura lil naoum?  
Is there a sleeping car?

Lesson 15: Getting Help

Hal tastateeaa an toussaaidani?  
Can you help me?

Laqad faqadtou haqa’ebi.  
I’ve lost my baggage.

Laqad faqadtou mihfazatee.  
I’ve lost my wallet.

Laqad faqadtou jawaza safari.  
I’ve lost my passport.

Laqad fatani al qitar.  
I’ve missed my train.

Ana da’eaa.  
I’m lost.

Annajda!  
Help!

Ashorta!  
Police!

Laqad soureqt.  
I’ve been robbed.

I don’t know where my wife is.

I don’t know where my husband is.

I don’t know where my son is.

I don’t know where my daughter is.

I’m hurt.

I need a doctor.

Call an ambulance.

I’m allergic to penicillin.

I’m dizzy.
Ouhissou bil ghathayan. Rejli to’limni.
I feel nauseous. My leg hurts.

Yadi to’limni. Ra’si to’limni.
My arm hurts. My head hurts.

Lesson 16: Days and Months

al ethnain
Monday

ayar
May

al thulatha’
Tuesday

hazeyran
June

al arbiaa’
Wednesday
		
tammooz
July

al khamees
Thursday

aab
August

al jomaa
Friday

aylool
September

al sabt
Saturday

tashreen al awwal
October

al ahad
Sunday

tashreen al thanee
November

kanoon al thanee
January

dhaz al bylaa
December

shabbat
February

haza al ethnain
this Monday

azar
March

al osboooa al madee
last week

nisan
April

al shahr al qadem
next month
Lesson 17: Going Out

Hal laka an taqtarih mataaman?
Can you recommend a restaurant?

Hal laka an taqtarih qahwatan?
Can you recommend a café?

Hal hounaka daru cinama bel qorb min houna?
Is there a movie theatre nearby?

Hal hounaka mat-haf bel qorb min houna?
Is there a museum nearby?

Hal hounaka bar bel qorb min houna?
Is there a good bar nearby?

Ma heya al amaken al seyaheyya?
What are the tourist attractions?

Ayna astateeaa an azhab li kay ma asbah?
Where can I go to swim?

Ayna astateeaa an azhab li kay arkab al darraja?
Where can I go to bike?

Ayna astateeaa an azhab li kay ma arqod?
Where can I go to jog?

Ayna astateeaa an azhab li kay arqos?
Where can I go to dance?

Lesson 18: Asking Questions and Describing Things

Ayna?
Where?

Aynal makhraj?
Where is the exit?

Maza? Ma?
What?

Ma houwa oonwan bareedoukal electronee?
What is your e-mail address?

Man?
Who?

Fil iishreen min azar.
On March 20th.

Ennahoul khames wal iishreen min nisan.
It's April 23th.

Ma houwa tareekh al youm?
What is the date today?
<table>
<thead>
<tr>
<th>Arabic</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Man haza?</td>
<td>Who is that?</td>
</tr>
<tr>
<td>Mata?</td>
<td>When?</td>
</tr>
<tr>
<td>Mata tasil hazihil rehla?</td>
<td>When does the flight arrive?</td>
</tr>
<tr>
<td>Kaifa?</td>
<td>How?</td>
</tr>
<tr>
<td>Kaifa attasil bil welayat al mottaheda?</td>
<td>How do I dial the U.S.?</td>
</tr>
<tr>
<td>Kam?</td>
<td>How much?</td>
</tr>
<tr>
<td>Kam seaar haza?</td>
<td>How much does this cost?</td>
</tr>
<tr>
<td>kabeer / sagheer</td>
<td>big / small</td>
</tr>
<tr>
<td>jayyed / sayye'</td>
<td>good / bad</td>
</tr>
<tr>
<td>jameel / qabeeh</td>
<td>beautiful / ugly</td>
</tr>
<tr>
<td>sakhen / bared</td>
<td>hot / cold</td>
</tr>
<tr>
<td>taweel / qaseer</td>
<td>tall / short</td>
</tr>
<tr>
<td>sameen / daaef</td>
<td>fat / thin</td>
</tr>
<tr>
<td>qadeem / jadeed</td>
<td>old / new</td>
</tr>
<tr>
<td>mousenn / fateyy</td>
<td>old / young</td>
</tr>
<tr>
<td>saaeed / hazeen</td>
<td>happy / sad</td>
</tr>
<tr>
<td>sareeaa / batee'</td>
<td>fast / slow</td>
</tr>
<tr>
<td>qareeb / baaed</td>
<td>near / far</td>
</tr>
<tr>
<td>ahmar</td>
<td>red</td>
</tr>
<tr>
<td>azraq</td>
<td>blue</td>
</tr>
<tr>
<td>asfar</td>
<td>yellow</td>
</tr>
<tr>
<td>akhdar</td>
<td>green</td>
</tr>
<tr>
<td>bortouqali</td>
<td>orange</td>
</tr>
<tr>
<td>banafsejee</td>
<td>purple</td>
</tr>
<tr>
<td>aswad</td>
<td>black</td>
</tr>
<tr>
<td>abyad</td>
<td>white</td>
</tr>
<tr>
<td>bonnee</td>
<td>brown</td>
</tr>
<tr>
<td>Arabic</td>
<td>English</td>
</tr>
<tr>
<td>-----------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Haza azeem!</td>
<td>That's great!</td>
</tr>
<tr>
<td>Ennahou mohemm.</td>
<td>It's important.</td>
</tr>
<tr>
<td>Haza fazeeeaa!</td>
<td>That's terrible!</td>
</tr>
<tr>
<td>Entabeh!</td>
<td>Be careful!</td>
</tr>
<tr>
<td>Hasan.</td>
<td>Okay.</td>
</tr>
<tr>
<td>Estamteaa!</td>
<td>Have fun!</td>
</tr>
<tr>
<td>La aaref.</td>
<td>I don't know.</td>
</tr>
<tr>
<td>Hazzan saaedan!</td>
<td>Good luck!</td>
</tr>
</tbody>
</table>

That brings us to the end of Living Language In-Flight Arabic. If you master just the words and expressions you’ve heard in this short survival course, you’ll be able to get by in Arabic. Of course, you may decide that you had a great time learning just a little bit, and now you’d like to learn more. If that’s the case, Living Language offers great complete courses in a variety of languages, too. For now, though, we wish you the best of luck using all the Arabic that you’ve learned with us so far. **Maa al salama!**

© Copyright 2001 Living Language, a Random House Company